

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Warrenwood Elementary School
School Number: 450
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 36
Against 1
Percentage For 97%
Date approved by Vote: 9/8/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Margaret P. Goodwin	
Assistant Principal Representative	Dawn Krawzyck	
Teacher Representative	Erin Weidman	2015
Inst. Support Representative	Amy Gibson	2015
Teacher Assistant Representative	Sandra Richardson	2015
Parent Representative	Paulette Richards	2016
Additional Representative	Kiara Reid	2016
Additional Representative	Shaquita Hammond	2016
Additional Representative	Steven Faircloth	2015
Additional Representative	Tina Knight	2015
Additional Representative	Careen Brown-Williams	2016
Additional Representative	Bernadette Lane-Barginere	2015
Additional Representative	David Childers	2015
Additional Representative	Robert Brookins	2016
Additional Representative	Laurie Boarts	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Warrenwood Elementary School
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The data used in developing the remediation plan was 2015-2016 Reading 3D data and preliminary 2015-2016 EOG data.</p> <p>The target areas are 1st and 2nd grade ELA. Also, the overall ELA EOG proficiency for grades 3-5 decreased by -.2 (48.5 in 2014-2015 and 48.3 in 2015-2016). We will target ELA in grades 3-5 as well. Our goal for grades 3-5 ELA EOG for the 2016-2017 school year is to reach 51% for the composite score.</p>
<p>Delivery:</p>	<p>We will work with first and second grade students during the school day by providing remediation with BURST for these students and working in smaller groups with them. Students in grades 3-5 will also work with Remediation teachers during the school as these teachers push-in and/or pull small groups of students.</p>
<p>Students Served:</p>	

Budget Amount

AMOUNT

Total Allocation:

\$35,346.00

Budget Breakdown

AMOUNT

Personnel:

1-50% Remediation Teacher Assistant to work with first and second grade students 4 hours per day.	\$15,454.04
2-60% Remediation Teachers to work with 3-5 students during the day (15% will come from remediation funds-the other percentages Title I funds).	\$7,532.43
15 teachers to remediate 3-5 students 1 time/week after school for 10 weeks at \$25.00/hour	\$3,750.00



Instructional resources which provide direct support to students

We will utilize i-Ready to provide additional support to students.	

Miscellaneous	Snacks	
		AMOUNT
Transportation:	2 buses @1.74/mile-20 miles x 10 weeks = \$696.00 2 bus drivers @\$12.00/hour x 10 weeks = \$240.00	\$936.00
Grand Total:		\$27,672.47

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

We will use the results of SMAs and Reading 3D progress monitoring to evaluate and monitor teachers and students' success.

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Warrenwood Elementary School
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
----------	--

Budget Amount

AMOUNT

Total Allocation:	\$1,955.20
-------------------	------------

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Teachers will participate in 1/2 day Instructional Planning Days. During these days, teachers will review Reading 3D, SMA and other data to make strategic plans to effectively meet the needs of students.

Description

AMOUNT

Personnel:	11Substitutes @ 100.00/per day for 1 day	\$1,100.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,100.00

Budget Breakdown
Staff Development 2

Briefly describe the title of and purpose for the staff development:

Please describe approximately how much planning time your teachers have during a week:

Description

AMOUNT

Personnel:		
Training materials:	Book - Beyond Basketball for 36 teachers at \$15.00/ book	\$540.00
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$540.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

--

Description

AMOUNT

Personnel:

--	--

Training materials:

--	--

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,640.00

This cell will automatically total
for you

District Wide Components

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time		
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Applied for Exemplar
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>There will be at least one parent involvement activity each month. Parent teacher conferences will be held in the fall and spring.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>